

Personal Information

Bodea Hațegan Anamaria Carolina

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Gender Femiale | Date of birth 12/07/1982 | Naționality Romanian

OCCUPATIONAL FIELD

Special Education Department/ Speech and Language Therapy

WORK EXPERIENCE

2015-present

PhD, Associate Professor,

Faculty of Psychology and Education Sciences, Babeș-Bolyai University, Cluj-Napoca; Sindicatelor Street, No. 7, Cluj-Napoca, Cluj, Romania
Preparing and delivering courses, seminar and practical activities, developing research activities

Sector Higher Education

2011-2015

PhD, Lecturer

Faculty of Psychology and Education Sciences, Babeș-Bolyai University, Cluj-Napoca; Sindicatelor Street, No. 7, Cluj-Napoca, Cluj, Romania
Preparing and delivering courses, seminar and practical activities, developing research activities

Sector Higher Education

2013-present

Coordinator of the master program "Speech and language therapy and educational audiology"

Faculty of Psychology and Education Sciences, Babeș-Bolyai University, Cluj-Napoca; Sindicatelor Street, No. 7, Cluj-Napoca, Cluj, Romania

Designing the curricula, organizing the teaching activities, ensuring quality during the educational process

Sector Higher Education

2009-2011

PhD, Assistant Professor

Faculty of Psychology and Education Sciences, Babeș-Bolyai University, Cluj-Napoca; Sindicatelor Street, No. 7, Cluj-Napoca, Cluj, Romania

Preparing and delivering seminar and practical activities, developing research activities

Sector Higher Education

2008-2009

PhD Student, Assistant Professor

Faculty of Psychology and Education Sciences, Babeș-Bolyai University, Cluj-Napoca; Sindicatelor Street, No. 7, Cluj-Napoca, Cluj, Romania

Preparing and delivering seminar and practical activities, developing research activities

Sector Higher Education

2006-2009

PhD Student

Faculty of Psychology and Education Sciences, Babeș-Bolyai University, Cluj-Napoca; Sindicatelor Street, No. 7, Cluj-Napoca, Cluj, Romania

Preparing and delivering seminar and practical activities, developing research activities

Sector Higher Education

2005-2006

Special Education Teacher

Special Technological Highschool for Hearing Impaired Children, Dorobantilor street, no. 32, Cluj-Napoca, Cluj, Romania.

Speech and Language therapy, Hearing training, auditory-verbal training, psychomotor development

Trainer/ Assessor:

- Trainer during International training for speech and language therapists „We can too”, 29.07-07.08.2016.
- Trainer during the Erasmus +, 15-21 May 2016, Sialiuai University, Lithuania, approached topics: Hearing Impairments and Dyspraxia (8 h).
- Course „Access to information, participation and accessibility. Characteristics and implications in the context of visual impairment”, 17-19 February, 2016, within Erasmus+, BAGMIVI Project.
- Assessor during the National Exams For Teachers, 2015, Assessment Center-National High school George Coşbuc, Cluj-Napoca.
- The course ”The Magic to communicate”, 31.07-9.08.2015, Kranevo Resort, Bulgaria, within Erasmus+ Project with the same name, Course focused on speech and language disorders in TSA context.
- Trainer for the course “Bridges for ideas and practices” organized within the project with the same name, august 2014, St. St. Constantine and Helena, Bulgaria, topic: Hearing Impairments.
- Trainer for the course “Projecting and managing educational programs”, Didactic Module II, module organized by the Department for Training Teachers from Technical university, Cluj-Napoca. (2013, 2014).
- Trainer for the course ”Pedagogy” Didactic Module I, module organized by the Department for Training Teachers from Technical university, Cluj-Napoca. (2013/2014; 2014/2015).
- Trainer for the course of sign language, course organized by National Association of the Authorized Interprets in Sign Language. I also participated in writing the Occupational Standard for Sign Language Interpret in Romania..
- Trainer for the post-university and for continuous development course in Special Education, course organized by Department of Special Education, Faculty of Psychology and Education Sciences, Babeş-Bolyai University, Cluj-Napoca.
- Trainer for within the program of professional development in inclusive/special education, program organized under the supervision of CNFP (National Council for Teacher Development), program organized by Department of Special Education, Faculty of Psychology and Education Sciences, Babeş-Bolyai University, Cluj-Napoca.
- Trainer for post-university course for support teachers, course organized by Department of Special Education, Faculty of Psychology and Education Sciences, Babeş-Bolyai University, Cluj-Napoca.
- Trainer for the post-university course of Modern Approaches in Speech and Language Therapy, course organized by Department of Special Education, Faculty of Psychology and Education Sciences, Babeş-Bolyai University, Cluj-Napoca.
- Trainer for the post-university course „The methodology of teaching and rehabilitation in the context of disabled children”, course organized by Department of Special Education, Faculty of Psychology and Education Sciences, Babeş-Bolyai University, Cluj-Napoca 2008-2009.
- Trainer and tutor in Special Education Fundamentals within the Project for Rural Education, (PIR) (Deva and Haţeg).
- Activities and Workshops –”Special Education for children with Learning Disabilities and Hearing Impairments”, University of Parma, Faculty of Psychology 4 November-10 November, 2008.
- Trainer for the post-University course ”Psycho-pedagogical interventions for children with disabilities and their families”, course organized by Department of Special Education, Faculty of Psychology and Education Sciences, Babeş-Bolyai University, Cluj-Napoca.

EDUCATION AND TRAINING

- 2006-2009 **PhD in Educational Sciences**
Doctoral studies institute/Faculty of Psychology and education sciences, Babeş-Bolyai University, Cluj-Napoca; Sindicatelor Street, No. 7, Cluj-Napoca, Cluj, Romania
- Modern perspectives in Developmental psychology, Modern pedagogy aspects/research competences
- 2001-2005 **Bachelor of Science in Special Education**
Faculty of Psychology and Education Sciences, Babeş-Bolyai University, Cluj-Napoca; Sindicatelor Street, No. 7, Cluj-Napoca, Cluj, Romania
- Developmental psychology, Speech and Language Therapy, Special techniques in speech and language therapy, Hearing impaired children psycho-pedagogy, Didactics, Visual impaired children psycho-pedagogy/theoretical and procedural abilities in special education field
- 2005-2006 **Master in Integrated/Inclusive Education**
Faculty of Psychology and Education Sciences, Babeş-Bolyai University, Cluj-Napoca; Sindicatelor Street, No. 7, Cluj-Napoca, Cluj, Romania
- Modern theories in speech and language therapy, Research methodology in inclusive education/theoretical and procedural abilities in inclusive education field
- 2001-2005 **Bachelor of Science in Philology-Romanian/English specialization**
Faculty of Letters, Babeş-Bolyai University, Cluj-Napoca; Horea Street, Cluj-Napoca, Cluj, Romania
- Romanian/English Language History, Phonetics, Lexicology, Morphology, Romanian/English Literature/ theoretical and procedural skills in philology
- 1997-2001 **Graduating Highschool (Interpreter with medium level studies - English)**
National Highschool "Horea, Cloşca and Crişan", Alba-Iulia.
English, History, Romanian, French, Latin-Translating competence in and from English.

Training courses:

- The course "We can too", 29.07-7.08.2016, Kranevo Resort, Bulgaria, Erasmus+ project with the same name, topic: Social Pragmatic Communication Disorders.
- Course Precision Teaching and Learning Disabilities, Cluj-Napoca, 18 June, 2016, organizers: CPLOL, ASTTLR, TICE Learning Center, International Trainer/Francesca Cavallini.
- The course within Erasmus+ „Placement Staff Training”, 24.09-30.09. 2015 – TICE Center, Parma, Italia, training on CABAS and Precision Teaching for children with learning difficulties.
- The course Vocational Counsellor, developed during the project "Îmbunătățirea interacțiunii Universității cu mediul de afaceri", POSDRU 156/1.2/G/134774.
- The course "The Magic to communicate", 31.07-9.08.2015, Kranevo Resort, Bulgaria, within the Erasmus+ project with the same name, topic: Speech and language disorders in TSA context.
- The course "Bridges for ideas and practice", 22-31.08.2014, St. St. Constantine and Helena Resort, Bulgaria, within the Erasmus+ project with the same name, topics: stuttering, hearing impairments, specific learning disabilities, early intervention.

- The course “Let me be one of you!”, 12-21 July, 2013, Varna, it was organized within the framework of the Youth in Action Programme with the same name, focused on developing speech and language therapists` competences.
- The course “Promoting social integrity and responsibility in Romania”, course organized within the project “Together for social integrity, responsibility and durable development”, project sustained by Transparency International, 11-13 May 2013.
- Training course attended during the Erasmus framework “Teacher placement”, TICE Centre, Parma, Italy, focused on implementing in learning difficulties field CABAS method and Precision Teaching. 23-29.09.2012.
- Training course attended during the Erasmus framework “Teacher placement”, TICE Centre, Parma, Italy, focused on implementing in learning difficulties field CABAS method and Precision Teaching. 27.11-4.12. 2010.
- Trainer Course, finalized with a certificate- COR 241205 Code, Series G. No. 00164440, from 4.05.2011.

PERSONAL SKILLS

Mother tongue Romanian

Other language	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken Production	
English	Proficient user	Proficient user	Proficient user	Proficient user	Proficient user
	C1/C2				
French	Independent user	Independent user	Independent user	Independent user	Independent user
	B1/B2				

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
[Common European Framework of Reference for Languages](#)

Communication skills I'm a sociable, communicative, reliable, conscientious, responsible and very creative person team working abilities, capacity of taking social roles both in formal and informal contexts. These skills were developed both in formal educational framework and during professional activities.

Organisational / managerial skills Abilities for approaching small and medium size social groups, good managing, problem solving abilities. The abilities were developed during the professional activities..

Job-related skills Critical thinking, creativity .

Digital competence Microsoft office, Internet, SPSS

Other skills Non-relevant

Driving licence Not applicable

ADDITIONAL INFORMATION

- References
- PhD Professor Vasile Chiş, Babeş-Bolyai, University, Faculty of Psychology and Education Sciences, vasilechisu@yahoo.com.
 - Dr. Paed. Professor, Sarmite Tubele, University of Latvia, tubele@yahoo.com.
 - PhD Associated Professor, Makauskiene Vilma, Aleksandras Stulginskis University, Lithuania/Siauliai University, Lithuania , vilmos@takas.lt

ANNEXES

- List of publications (selections)
- List with research activity (selections)

List of publications (selection)**a. PhD Thesis**

Hațegan, C. (2009). Means of assessing and developing morphologic competence, Doctoral Thesis, Cluj-Napoca, Scientific Coordinator, PhD Professor Vasile Chiș.

b. Translations

1. Bodea Hațegan, C., Talaș, D. (2016). Stuttering – 5 coordinates, Translation published on, <https://www.stutteringtherapyresources.com/images/Resources/STR-Practical-Tips-5-Facts-Romanian.pdf>.

2. Bodea Hațegan, C., Talaș, D. (2015). Designing and offering the scientific supervision for ANDROID system application ” Pași prin Lumea Sunetelor!-PPLS/Steps through the Speech sound world”, <https://play.google.com/store/apps/details?id=ppls.pps.com.ppls&hl=en>.

3. Bodea Hațegan, C.; Talaș, D. (2014). Translating and adapting in Romanian Language The Auditory Developmental Scale:0-6 Years, <http://www.auditoryverbaltraining.com/Aud%20Dvlpmtl%20Scale%20Romanian%20version%20SCALA%20DE%20DEZVOLTARE%20AUDITIV.pdf>.

4. Bodea Hațegan, C.; Talaș, D. (2014). Communication Matrix, for parents, www.designtolearn.com/http://www.communicationmatrix.org/NewTranslations.aspx, Portland/Oregon.

5. Bodea Hațegan, C.; Talaș, D. (2013). Communication Matrix, for specialists, www.designtolearn.com/http://www.communicationmatrix.org/NewTranslations.aspx, Portland/Oregon.

6. Anca, M.; Bodea Hațegan, C. (2012)(coord. translation team). Integrated Scale of Development, Cochlear AG Press, CH-4052 Basel, Switzerland.

7. Anca, M.; Hațegan, C.; Demeter, K.; Torok, M. (2010). Guide for dyslexic students, Cluj University Press, Cluj-Napoca, p. 101.

c. Books and Chapters**Books**

1. Bodea Hațegan, C. (2016). Speech and language Therapy-Open structures, Bucharest: Trei Press, p. 634, ISBN: 978-606-719-722-8.

2. Bodea Hațegan, C., Talaș, D. (coord.) (2016). Fluența verbală. Direcții teoretice și aplicații psihopedagogice/Verbal Fluency. Theoretical Directions and Practical Approaches, Revised Edition, Gatineau Symphologic Publishing/Argonaut, Canada/Cluj-Napoca, p. 267, ISBN: 978-973-109-615-5/978-988192-05-5.

3. Bodea Hațegan, C. (2014). Probe for assessing morphologic abilities in Romanian language. Psycholinguistic applications, E-book, Editura Argonaut, Cluj-Napoca, p. 298, ISBN: 978-973-109-505-9.

4. Bodea Hațegan, C., Talaș, D. (coord.)(2014). Verbal fluency. Theoretical directions and psychopedagogical practice, Cluj University Press, Cluj-Napoca, p. 211, ISBN: 978-973-595-744-5.
5. Bodea Hațegan, C. (coord.) (2014). Therapeutic approaches of language. Nowadays perspectives, Cluj University Press Cluj-Napoca, p. 282, ISBN: 978-973-595-647-9.
6. Bodea Hațegan, C. (2013). Voice and speech disorders. Assessment and intervention (in Romanian), Cluj University Press, Cluj-Napoca, , p. 202 (indexat <https://www.worldcat.org>), ISBN: 978-973-595-565-6.
7. Roșan, A.; Bodea Hațegan C; Anca, M. (2012). Teachers` opinions regarding ADHD/psycho-pedagogical perspectives (in Romanian), Mirton Press, Timișoara, p. 50, ISBN: 978-973-52-1241-4.
8. Bodea Hațegan, C. (2011). Structural-integrative approaches in speech and language therapy, (in Romanian), Cluj University Press, Cluj-Napoca, p. 217 (indexat <https://www.worldcat.org>), ISBN: 978-973-585-259-4.
9. Anca, M., Hațegan, C. (2008). Speech and language therapy-interdisciplinary approach (in Romanian), Cluj University Press, Cluj-Napoca, p.175 (<https://www.worldcat.org>), ISBN: 978-973-610-686-6.

Chapters (in Romanian)

1. Bodea Hațegan, C., Talaș, D., Costea-Bărluțiu, C. (2016). Evaluation and Practicing Probe For Reading Fluency Norms for Romanian speaking Population/Probă de evaluare și antrenare a fluenței în citire (PEAFC). Valori normative pentru populația românească , în Bodea Hațegan, C., Talaș, D. (coord.)(2016). Fluența verbală. Direcții teoretice și aplicații psihopedagogice/Verbal Fluency. Theoretical Directions and Practical Approaches, Gatineau Symphologic Publishing/Argonaut, Canada/Cluj-Napoca, Editor: Emil Pop, 2016, P. 219-240.
2. Bodea Hațegan, C., Nistor, B., Talaș, D., Trifu, R. (2016). Reading Fluency. A case study of a child with cochlear implant/Fluența în citire. Studiu de caz în contextul implantării cohleare, Bodea Hațegan, C., Talaș, D. (coord.)(2016). Fluența verbală. Direcții teoretice și aplicații psihopedagogice/Verbal Fluency. Thoretical Directions and Practical Approaches, Gatineau Symphologic Publishing/Argonaut, Canada/Cluj-Napoca, Editor: Emil Pop, 2016, p. 241-263.
3. Bodea Hațegan, C. (2015). Hearing disabilities, in Roșan, A. (coord.). Special Education. Models of Assessment and Intervention, Editura Polirom, Iași p. 124-151, ISBN: 978-973-46-4963-1.
4. Bodea Hațegan, C. (2015). Speech and language disorders, in Roșan, A. (coord.). Special Education. Models of Assesment and Intervention, Editura Polirom, Iași p. 212-243, ISBN: 978-973-46-4963-1.
5. Bodea Hațegan, C. (2014). Dyslexia-Specific learning difficulty, in Verbal Fluency. Theoretical Directions and Practical Approaches, Presa Universitară Clujeană, Cluj-Napoca, p. 9-36, ISBN: 978-973-595-744-5.
6. Bodea Hațegan, C. (2014). Verbal fluency, in Verbal Fluency. Theoretical Directions and Practical Approaches, Presa Universitară Clujeană, Cluj-Napoca, p. 37-54, ISBN: 978-973-595-744-5.
7. Bodea Hațegan, C., Talaș, D., Vereșezan, A., But, A., Soare Trifu, R., Prihoi, L. (2014). Tool for assessing and training reading fluency-(PEAFC) - PEAFC, in Verbal Fluency. Theoretical Directions and Practical Approaches, Presa Universitară Clujeană, Cluj-Napoca, p. 55-209, ISBN: 978-973-595-744-5.
8. Bodea Hațegan, C. (2014). Psycho-pedagogical approaches in the context of bilateral cochlear implantation, in Therapeutic approaches of language. Nowadays perspectives, Presa Universitară Clujeană, Cluj-Napoca, p. 9-19, ISBN: 978-

973-595-647-9.

9. Roșan, A., Runceanu, L., Costea-Bărluțiu, C., Pădure, M., Bodea Hațegan, C., Bălaș-Baconschi, C., Hathazi, A. (2013). Special and Inclusive education from Romania-Research Study, in The White Book of Special Education, Department of Special Education, - ISBN 978-973-0-15758-1 (CD ROM and on-line volume), Editor: Adrian Roșan (coord), 2013.

10. Bodea Hațegan, C. (2013). Phonological processing-theoretical and practical aspects, in The White Book of Special Education, Department of Special Education (CD-ROM and on-line volume), ISBN 978-973-0-15758-1, 2013.

11. Bodea Hațegan, C. (2012). Linguistic Sign. Multiple perspectives (in Romanian), in Communication in the context of multiple disability, Presa Universitară Clujeană, Cluj-Napoca, p. 68-84, ISBN: 978-973-595-443-7.

12. Hațegan, C. (2011). Neuro-physiological perspectives regarding language, in Psycho-pedagogical assessment and intervention-integrative perspective,, Vol. IV, Presa Universitară Clujeană, Cluj-Napoca, Editor: Maria Anca, p. 16-26, ISBN: 978-973-610-875-4.

13. Anca, M.; Hațegan, C. (2011). The impact of cochlear implant on verbal language development as cognitive mediator, in Psycho-pedagogical assessment and intervention-integrative perspective, vol. IV, Presa Universitară Clujeană, Cluj-Napoca, Editor: Maria Anca, p. 8-15, ISBN: 978-973-610-875-4.

14. Raduly-Zorgo, E.; Anca, M.; Hațegan, C.; Demeter, K.; Torok, M. (2011). What do Romanian students know about dyslexia? Opinions, difficulties, opportunities,, in Psycho-pedagogical assessment and intervention-integrative perspective, vol. IV, Presa Universitară Clujeană, Cluj-Napoca, Editor: Maria Anca, p. 221-230, ISBN: 978-973-610-875-4.

15. Anca, M.; Hațegan, C. (2011). Specialization and occupational standards in speech and language therapy field, in Models and types of educational support in inclusive contexts, Editura Terra, Focșani, p. 26-32, ISBN: 978-606-8299-13-6.

16. Hațegan, C. (2010). Psycho-pedagogical direction in auditory-verbal therapy in the context of cochlear implantation, in The dynamic of Special Education, Presa Universitară Clujeană, p. 231-243, ISBN: 978-973-610-975-1.

17. Hațegan, C. (2010). Underlining the complexity of the verbal productions by establishing MLU (Mean length of utterance), in Special psycho-pedagogy between practice and research,, vol. III, Presa Universitară Clujeană, Editor: Maria Anca, p. 18-29, ISBN: 978-973-595-147-4.

18. Hațegan, C. (2009). Speech and language features in the context of intellectual disability. Program of corrective-compensatory intervention, in Theoretical backgrounds and practical approaches in education sciences, SC Editura EIKON SRL , Editor: Vasile George Dâncu, p. 348-369, ISBN: 978-973-757-20035.

19. Hațegan, C. (2008). Materialization of the functional communicative model in school program for speech and language therapy, in Albușescu, M., Diaconu, M. (coord.). in Modernism versus conservatism in socio-humane disciplines` didactics, Casa Cărții de Știință, Cluj-Napoca, p. 113-127, ISBN: 978-973-133-393-0.

20. Hațegan, C. (2007). Developing students` research abilities regarding communication competence: selection of linguistic material, in Developing didactic and research competences in natural science, coord. Anca, M., Ciascai, L., Ciomoș, F., Casa Cărții de știință, Cluj-Napoca, p. 87-95, ISBN: 978-973-133-191-1.

d. Articles

A. Article published in ISI indexed journals, with impact (Fi>0)

1. Bodea Hațegan, C. (2016). Validation study of a morphological assessment tool for the Romanian speaking population, *Journal of Evidence-Based Psychotherapies*, Vol. 16, No. 2, September 2016, 238-257.
2. Bodea Hațegan, C., Talaș, D., Moșneag, F. (2015). Screening program in dyslexia for high school students. *Journal of Evidence-Based Psychotherapies*, Vol. 15, No. 1, March 2015, 67-80.

B. Articles published in ISI indexed Journals without impact factor

1. Anca, M.; Bodea Hațegan, C.; Talaș, D. (2013). Pierre-Robin: A Romanian Psycho-pedagogical Case Report, The International Conference-Psychology and the Realities of the Contemporary World, – 3rd EDITION – PSIWORLD 2012, Editor: Cristian Vasile, Mihai Aniței, Mihaela Chraif, Elsevier-Procedia – Social and Behavioral Sciences 78 (2013), p. 245 – 249, doi:10.1016/j.sbspro.2013.04.288.

C. Articles published in BDI indexed journals

1. Bodea Hațegan, C.; Talaș, D. (2016). Speech Intelligibility level related to cochlear implantation. A multi-factorial approach, *Transylvanian Journal of Psychology*, 1/2016, ISSN 286-1386.
2. Bodea Hațegan, C.; Talaș, D. (2015). Autism Spectrum Disorder: A Family Case Study, *Baltic Journal of Special Education/Specialusis Ugdymas*, 2 (33) 131-141, ISSN 1392-5369.
3. Bodea Hațegan, C.; Talaș, D. (2014). Communication Matrix – An Assessment Tool Used in a Case of Autism Spectrum Disorders, The International Conference PSYCHOLOGY AND THE REALITIES OF THE CONTEMPORARY WORLD – 4th EDITION – PSIWORLD 2013, Elsevier-Procedia – Social and Behavioral Sciences, Editor: Mihaela Chraif, Cristian Vasile and Mihai Anitei, 127 (2014), p. 169-173, doi: 10.1016/j.sbspro.2014.03.234.
4. Bodea Hațegan, C., Talaș, D., Pop, F.D. (2014). Spatial concepts related to expressive language in preschool children, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, 59 (LIX) 2/2014, p. 13-24 (indexed in Proquest, Ulrich`s, Fachportal, Ebsco, CEEOL etc.).
5. Bodea Hațegan, C.; Talaș, D. (2014). Issues in Bilingualism in the Context of Autism Spectrum Disorders. Case Study Report, *Romanian Journal Of Experimental Applied Psychology*, Volume 5, Issue 3, p. 8-20 (indexed in Index Copernicus, Ebsco, Proquest Scipio).
6. Bodea Hațegan, C.; Talaș, D., But, A. (2014). Reading Fluency in Romanian Children with Language Related Learning Disabilities, *Transylvanian Journal of Multidisciplinary Research in Humanities*, Philobiblon, vol. XIX, No. 2 (2014), 381-396, Cluj University Press, (indexed in Scopus-SciVerse, Ebsco, Proquest etc.).
7. Bodea Hațegan, C. (2013). Verbal comprehension-lexically and grammatically mediated, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, 58 (LVIII) 1/2013, p. 119-127 (indexed in Proquest,

Ulrich`s, Fachportal, Ebsco, CEEOL etc.).

8. Buhățel, D.; Bodea Hațegan, C.; Ilea, A.; Moga, M.; Ionel, A.; Talvan, E.; Câmpian, R.S. (2013). Improving the quality of life of the full edentulous patient after application of the prosthesis, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, 1/2013, 58 (LVIII), p. 63-71 (indexed in Proquest, Ulrich`s, Fachportal, Ebsco, CEEOL etc.).

9. Bodea Hațegan, C.; Anca, M. (2012). Assessing Phonological Processing Through Rhyming Abilities, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, Cluj-Napoca, 57 (LVII) 2/2012, p.17-26 (Proquest, Ulrich`s, Fachportal, Ebsco, CEEOL etc.).

10. Bodea Hațegan, C.; Anca, M.; Prihoi L. (2012). Stuttering-Psycholinguistic approach, *Acta Didactica Napocensia*, vol. 5, nr. 1/2012 p.75-84 (indexed in DOAJ, Ulrich`s, Fachportal, Ebsco, Index Copernicus etc.).

11. Bodea Hațegan, C. (2012). Characteristics of Psychomotricity in the Context of Attention Deficit Disorders with Hyperactivity, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, Cluj-Napoca, 1/2012, 57 (LVII), p.77-85 (indexed in Proquest, Ulrich`s, Fachportal, Ebsco, CEEOL etc.).

12. Bodea Hațegan, C.; Gâlgău, A. (2011). Perspectives on the prevention of learning difficulties related to language structure, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, Cluj-Napoca, 2/2011, 56 (LVI), p.55-65 (Proquest, Ulrich`s, Fachportal, Ebsco, CEEOL etc.).

13. Hațegan, C. (2011). Features in Structuring Receptive Morphological Abilities in Mentally Disabled Children, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, Cluj-Napoca, 1/2011, 56 (LVI), p.19-33 (indexed in Proquest, Ulrich`s, Fachportal, Ebsco, CEEOL etc.).

14. Hațegan, C. (2010). Bilingualism-its Implications in Structuring Morphological and Lexical Abilities in Romanian language, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, Cluj-Napoca, 2/2010, 55 (LV), P.13-23 (indexed in Proquest, Ulrich`s, Fachportal, Ebsco, CEEOL etc.).

15. Hațegan, C. (2010). Visualizing Speech Acoustic Features by Using Computerized Programs in the Context of Profound Hearing Impairments, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, Cluj-Napoca, 1/2010, 55 (LV), P.189-199 (indexed in Proquest, Ulrich`s, Fachportal, Ebsco, CEEOL etc.).

16. Hațegan, C. (2009). Assessing the Reception of Verbal Categories in Romanian Language, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, Cluj-Napoca, 2/2009, 54 (LIV), P.99-106 (indexed in Proquest, Ulrich`s, Fachportal, Ebsco etc.).

17. Hațegan, C. (2009). Suprasegmental Morphemes Reception in Romanian Language, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, Cluj-Napoca, 1/2009, 54 (LIV), P.81-90 (indexed in Proquest, Ulrich`s, Fachportal, Ebsco etc.).

18. Anca, M.; Hațegan, C. (2009). Psycho-pedagogical Interventions in the Prevention and the Therapy of Learning Difficulties in the Field of Mathematics, *Acta Didactica Napocensia*, vol. 2, Nr. 3 , 2009, p.101-106 (indexed in DOAJ, Ulrich`s, Fachportal, Ebsco, Index Copernicus etc.).

19. Hațegan, C. (2008). Musical Education Program for Hearing Impaired Children, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, 2/2008, 53 (LIII), p. 31-41 (indexed in Proquest, Ulrich`s, Fachportal etc.).

20. Hațegan, C. (2008). The discourse and conversational analyses-methods for underlining the functions of the suprasegmental elements, *STUDIA UNIVERSITATIS Babeș-Bolyai Series "Psychologia-Paedagogia"*, 1/2008, 53 (LIII), p.121-130 (indexed in Proquest, Ulrich`s, Fachportal etc.).

21. Hațegan, C. (2008). The morphologic side of the language, specific features in the hearing impaired child, *Educația* 21, Issue No.6, 2008, Casa Cărții de Știință, p.164-173, ISSN: 1841-0456.

22. Anca, M., Hategan, C. (2007). Implications of interactivity in learning writing-reading, *Educatia* 21, 2007, Issue No. 4, Casa Cărții de Știință p. 198-207, ISSN: 1841-0456.

23. Anca, M., Hategan, C. (2007). Personalizing the hearing training of the children with cochlear implant by selecting and adapting the linguistic material, *Studia Universitatis Babeș-Bolyai, Series „Psychologia-Paedagogica”*, 2/2007, 52 (LII), p. 97-108.

24. Anca, M., Bocoș-Bințișan M., Hațegan, C. (2007). Le bilinguisme-perspective linguistique, *Studia Universitatis Babeș-Bolyai, Series „Psychologia-Paedagogica”*, 1/2007, 52 (LII), p.67-74.

25. Anca, M.; Hațegan, C. (2009). Psycho-pedagogical perspective on the Morphological Component, *Bulletin of University of Agricultural Sciences and Veterinary Medicine, Horticulture, Miscellaneous Section, Cluj-Napoca*, 66 (2) P.786-793, Academic Pres (Index Copernicus, DOAJ, Ebsco etc.), ISSN: 1843-5254.

D. Articles published in Romnaian or international journals with Peer-Review and International board of editors

1. Bodea Hațegan, C., Talaș, D., Trifu, R. (2016). Social Pragmatic Communication disorder - (TCSP). Research study underlining Romanian speech and language therapists` perspectives, in *Romanian Journal for Speech and Language Disorders -RRTTLC*, II/2016, No. 2, ASTTLR, Cluj-Napoca, p.3-13, ISSN: 2457-9262.

2. Bodea Hațegan, C., Talaș, D., Trifu, R. (2016). Dyspraxia. Research study underlining dyspraxia approach in our country, in *Romanian Journal for Speech and Language Disorders -RRTTLC*, II/2016 No. 1, ASTTLR, Cluj-Napoca, p.3-10, ISSN: 2457-9262.

3. Bodea Hațegan, C. (2015). Assessment Complex approach in the context of cochlear implant. Case study, in *Romanian Journal for Speech and Language Disorders -RRTTLC -RRTTLC*, I/2015, ASTTLR, Cluj-Napoca, p.4-15, ISSN: 2457-9262.

4. Hațegan, C., Anca, M. (2006). Psychopedagogical values of the suprasegmental elements, in *The Yearly Publication of the Institute for Didactical Training*, No. 1, Presa Universitară Clujeană, Cluj-Napoca, p.283-294, ISSN: 1843-0082.

5. Anca M; Hațegan, C. (2007). The Description of The Main Teaching Methods Used in Speech Therapy, *The Yearly Publication of the Institute for Didactical Training*, Casa Cărții de Știință, Cluj-Napoca, p. 28-38, ISBN: 978-973-133-383-0.

e. Proceeding of international conferences

1. Bodea Hațegan, C., Talaș, D. (2016). Directions for diagnosing speech delay in the context of breath holding

spells, The International Conference – Theoretical-practical aspects in the field of psychoeducational assessing and intervention, TheVth Edition, Arad, 27 May 2016, Second Edition – The oral, writing and reading disorders-therapeutic directions, Editura Școala Vremii, ISSN-2501-6717.

2. Bodea Hațegan, C., Talaș, D. (2015). Psycho-pedagogical directions for the training and development of lexical-semantic dimensions of language, *Procedia of Interdisciplinary DSCEI 2014, International Conference: Selected Papers* (Oradea: Romania), Section Humanities, AARDVARK Global Publishing, Utah, USA, p. 66-78, ISBN: 978-1-4276-9640-3.

3. Bodea Hațegan, C., Talaș, D. (2015). The assessment of the pronunciation abilities by using mobile tools in the context of TSA, The International Conference – Theoretical-practical aspects in the field of psychoeducational assessing and intervention, Arad, 15 May, 2015.

4. Bodea Hațegan, C., Prihoi, L., Talaș, D. (2014). *Speech Screening and Early Intervention. Case Study Report Crossing frontiers Education in the Globalization Context*, The Annals of Oradea University, Fascicula Departamentului Pentru Pregătirea Și Perfecționarea Personalului Didactic, Tom XVIII, Editura Universității din Oradea, Oradea p. 16-22, ISSN: 1224-6239.

5. Hațegan, C.; David, C. (2009). Analysing narrative discourse of the cochlear implanted children, International symposium Alternative for efficient communication in the context of equalizing chances, Risoprint, Editor: Gheorghe Pop, p. 85-89, ISBN: 978-973-53-0263-4.

6. Hațegan, C. (2008). Psycho-pedagogical Assessment of Mental Representations -Contemporary Trends in Teaching and Learning Geography, vol. V, Presa Universitară Clujeană, Cluj-Napoca, p. 205-215, ISBN: 978-973-555-505-4.

7. Hațegan, C. (2008). Cochlear implant. Material resource for integrating hearing impaired children, in *Inclusion Approaches in Kindergarten and School*, House of the Teachers Body Press, Cluj-Napoca, ISBN: 978-973-8210-43-1.

8. Hațegan, C. (2008). Teaching sentences and phrases by using stress and rhythm, in *Traditions, Values and Perspectives in Education Sciences*, Bocoș, M., Chiș, V., Albușescu, I., Stan, C. (coord.), Ediția a III-a, Casa Cărții de Știință, Cluj-Napoca, 177-180, ISBN: 978-973-133-294-9.

9. Hațegan, C. (2007). Development des habiletés d'étudiants de recherche sur la compétence de communication: selection du matériel linguistique, în *Didactique des sciences*, ed. Ciascai, L., Ciomoș, F., Casa Cărții de Știință, Cluj-Napoca, p. 198-207, ISBN: 978-973-133-190-4.

Research Activity (selection)

I. Research Projects

Director/coordinator-national projects

1. **The Mobility project for experienced researchers from diaspora PN-III-P1-1.1-MCD-2016-0044, the researcher from diaspora Ioana Chițoran.**

2. **CNCSIS BD Project (Scholarship for young PhD students)-Developing communication competence of the**

children with disabilities, 2007-2009.

Member of the research- team

International projects

1. Erasmus Project 2014-1-ELO1-KA200-001631, BAGMIVI- Bridging the Gap between Museums and Individuals with Visual Impairment, 2014-2016, Romania Coordinator: Andrea Hathazi.
2. Erasmus Project 177075-LLP-1-2010-1-FR-ERASMUS-ENWA- “Network for Tuning Standards & Quality of Educational Progress for SLT”, 2010-2013, Romania Coordinator: Maria Anca.
3. Comenius Project 134018-2007-CY-COMENIUS-CMP “Teacher in Service Training for Roma Inclusion”, 2007-2009, Project director: Vasile Chiş.
4. Tempus Project 14487 -2008-UK-JPGR “Identification and Support in Higher Education for Dyslexic Students (ISHEDS)”, 2008-2011, expert, Project Director: Szamosközi István.

National projects

1. CNCSIS Project PN-II-IDEI, 2449, “The impact of the cochlear implant on language development as cognitive mediator”, 2009-2011, Project Director: Maria Anca.
2. CNCSIS Project, A, tema 1527, cod CNCSIS ”Developing scientific research competences for students by implementing the model of the decision based curriculum in the integrative study of natural sciences within inclusive education”, 2007-2008, Project Director: Maria Anca.
3. POSDRU Project/161/2.1/G/142320, "Claudiopolis – the youth city. The internship program for students and pupils in socio-humane field " (Faculty of European Studies, Faculty of Psychology and Education Sciences, Faculty of History and Philosophy, UBB, The National Highschool ”George Coşbuc”, Cluj-Napoca, Inceptus Association, Project director: Adrian Corpădean, 2014-2015.

Coordinator of International Projects

1. Erasmus+ Project ”We can too”, 2016-1- BG01-KA105-023222, project coordinated by “Youth movement for development of the rural areas in Bulgaria”, /YMDRAB, Romania Responsible Person: Carolina Bodea Haţegan.
2. Erasmus+ Project ”The Magic to Communicate”, 2015-1-BG01-KA105-013472, project coordinated by “Youth movement for development of the rural areas in Bulgaria”, /YMDRAB, Romania Responsible Person: Carolina Bodea Haţegan.
3. Erasmus+ Project “Bridges for ideas and practices”, 2014-1-BG01-KA105-000249, project coordinated by “Youth movement for development of the rural areas in Bulgaria”, /YMDRAB, Romania Responsible Person: Carolina Bodea Haţegan.

4. “Youth in Action” Project- Programme of the European Commission, administered in Bulgaria by National Center “European Youth Programmes and Initiatives” BG12/A4.3/020/R1 -Let me be one of you!, project coordinated by “Youth movement for development of the rural areas in Bulgaria”, /YMDRAB, 2013, Romania
Responsible Person: Carolina Bodea Hațegan.

II. Participation in conferences

A. International

1. Bodea Hațegan, C. (2016). *CPLOL Annual Meeting*, Split, Croatia, Oct. 2016, delegate Romania.
2. Bodea Hațegan, C., Talaș, D. (2016). Cochlear Implantation and Speech Intelligibility in Romanian Language, poster presentation in FCEI-3 rd International Congress on Family-Centred Early Intervention for Children who are Deaf or Hard of Hearing, 15-17 June, 2016, Bad Ischl, Austria.
3. Bodea Hațegan, C. (2016). *CPLOL Annual Meeting*, Athens, Greece, May 2016, delegate Romania.
4. Bodea Hațegan, C., Talaș, D. (2016). Romanian SLT’s View on Speech Dyspraxia, Scientific Practical Conference “Apraxia: Interdisciplinary Approach, Sialiuai University and Lithuanian Logopedists Association, 19 Mai 2016, Sialiuai, Lithuania.
5. Bodea Hațegan, C., Talaș, D. (2016). Dyspraxia Approach in Romanian Speech and Language Therapists- a pilot study, 3rd Congress of Baltic Countries Speech and Language Therapists: Apraxia of Speech, 22.04-23.04.2016, Tartu, Estonia (on line participation).
6. Roșan, A., Hathazi, A., Bodea Hațegan, C., Pădure, M. (2015). Special Education Department Babes-Bolyai University, Cluj-Napoca, International Conference: Special education-A change for the integration of children with disabilities, Editura Contrapunct, p. 58-66.
7. Bodea Hațegan, C. (2015). Attended the Lecture-Supporting the Social Emotional Development of Young Children, held by Sharon Doubet, Special Education Department-Illinois State University USA, 2. 11. 2015, Cluj-Napoca.
8. Bodea Hațegan, C. (2015). Attended the Conference –School Education-a chance to integration of children with special needs, 12.10. 2015, Cluj-Napoca (organizatori UBB, Departamentul de Psihopedagogie specială, Ministerul Educației și Cercetării Științifice-Inspectoratul Școlar Județean Cluj, ANPCDEFP-Agenția Națională pentru Programe Erasmus+).
9. Bodea Hațegan, C. (2015). Attended the Conference –Networking for social and professional inclusion of persons with disabilities, October 8, Cluj-Napoca (organizatori UBB, Departamentul de Psihopedagogie specială, APAHM, Ghent University, Ubuntu Group, Municipality of Kuurne, Belgium).
10. Bodea Hațegan, C. (2015). *CPLOL Annual Meeting*, Florența, Italia, mai 2015, delegate Romania.
11. Bodea Hațegan, C. (2015). *CPLOL Annual Meeting*, Praga, Cehia, octombrie 2015, delegate Romania.
12. Trifu, R., Bodea Hațegan, C. (2015). *Verbal Fluency in adults with depression*, EUROPEAN CPLOL CONGRESS “Open the doors to communication”, 8-9 May, 2015, Florence, Italy (abstract was published in the book of abstracts of the Congress).

13. Trifu, R., Bodea Hațegan, C., Talaș, D. (2015). New Technologies for SLT Associations. The ASTTLR Case Study, EUROPEAN CPLOL CONGRESS "Open the doors to communication", 8-9 May, 2015, Florence, Italy (poster presentation).
14. Pavicic Dokoza, K., Bucik, K., Coets, M.C., D'hondt, M., Astier, J.L., Tubele, S., Havelkova, O., Buntova, D., Kairiene, D., Bodea Hațegan, C., Kas, B.(2015). Diversity in terminology: in quest of a common denominator (presentation held during a round table), EUROPEAN CPLOL CONGRESS "Open the doors to communication", 8-9 May, 2015, Florence, Italy (abstract was published in the book of abstracts of the Congress).
15. Bodea Hațegan, C. (2015). *CPLOL Annual Meeting*, Prague, Czech delegate Romania.
16. Bodea Hațegan, C. (2015). European Conference: School Education- a Chance to Integration of the Children with Special Educational Needs, European event belonging to the Study Visit Erasmus+ between 12-16.10.2015, initiated by ANPCDEFP-Romanian National Agency for Erasmus+ Programme, Cluj-Napoca.
17. Bodea Hațegan, C. (2015). International Conference "Networking for Social and Professional Inclusion of Persons with Disabilities", 8.10.2015, Cluj-Napoca (organizatori: UBB, Departamentul de Psihopedagogie special, City of Kuurne, Belgia, Ubuntu Group, Ghent University, City of Cluj, APAHM, Protheus Center).
18. Bodea Hațegan, C. (2015). "Supporting the Social and Emotional Development of Young Children", Lecture held by Associated Professor Sharon Doubet, PhD., Special Education Department-Illinois State University, SUA, 2. 11. 2015, Cluj-Napoca.
19. Bodea Hațegan, C., Talaș, D. (2015). *Auditory Processing-Trans-Generational Study in a Family with a Child Diagnosed with Autism Spectrum Disorder*, 2nd Congress of Baltic Countries Speech and Language Therapists Neurological Speech and Language Disorders: Towards Evidence-Based Practice, Session 2: Neurological Disorders of Children's Speech and Language (abstract was published in the book of abstracts of the Congress).
20. Bodea Hațegan, C. (2014). *CPLOL Annual Meeting*, Malta-St. Julien, delegate Romania.
21. Bodea Hațegan, C. (2014). *CPLOL Annual Meeting*, Munchen, Germany, delegate Romania.
22. Bodea Hațegan, C. (2014). CPD-TALK "Practice-Based Evidence: What are the Opportunities and Challenges for Speech and Language Therapists", in Association of Speech-Language Pathologists, 2014, St. Julien, 2 June 2014.
23. Bodea Hațegan, C. (2012). *Erasmus Congress and Exhibition*, eveniment organizat de European Association of Erasmus Coordinators și Universitatea Babeș-Bolyai, Cluj-Napoca, calitate reprezentant al Facultății de Psihologie și Științe ale Educației.
24. Bodea Hațegan, C. (2012). *CPLOL Annual Meeting*, Nice-France, delegate Romania.
25. Bodea Hațegan, (2011). *Netques Annual Meeting*, eveniment organizat de CPLOL, calitate reprezentant al partenerului de proiect numărul 58, Berlin-Germany, Universitatea Babeș-Bolyai, Cluj-Napoca.
26. Hațegan, C. (2010). *International conference ICT Content Integrated Online Business English Language Learning for Adult Dyslexics/Identification and Support in Higher Education for Dyslexic Students*, Ungaria, Academia Maghiară, calitate participant.
27. Hațegan, C. (2010). *Netques Annual Meeting*, eveniment organizat de CPLOL, Paris-Franța, calitate: reprezentat al partenerului din proiect nr. 58.

III. Member in the scientific committee of international events

1. International Conference on Education and New Developments 2017 (END 2017) (<http://end-educationconference.org/scientific-committee/>).
2. International Conference on Education and New Developments 2016 (END 2016) (<http://end-educationconference.org/scientific-committee/>).
2. International Conference on Education and New Developments 2015 (END 2015) (<http://end-educationconference.org/scientific-committee/>).

IV. Reviewer

A. Reviewer for ISI and BDI Journals

1. Africa Education Review-BDI Journal.
2. International Journal of Speech-Language Pathology-ISI Journal.
5. Annals of Dyslexia-ISI Journal.

B. Reviewer for different other scientific papers

1. Volume I: Studies of special psycho/pedagogy, Modern psycho-pedagogical tendencies in developing communication skill, 2009, Presa universitară Clujeană, 2009, ISBN: 978-973-610-875-4.
2. Volume III Studies of special psycho-pedagogy, Special psycho-pedagogy between practice and research, Presa Universitară Clujeană, 2010, ISBN: 978-973-595-147-4.
3. Volume IV: Studies of special psycho-pedagogy, Special psycho-pedagogy between practice and research, Presa Universitară Clujeană, 2011, ISBN: 978-973-610-875-4.
4. Volume White Book of Special Education, 2013, Special Education Department - ISBN 978-973-0-15758-1 (CD ROM).
5. Volume written by Talaş Dorina-Anca "Using information and communicational technologies in written language disorders therapy", Editura Argonaut, Cluj-Napoca, 2014, ISBN: 978-973-109-461-8.
6. Volume written by Chezan Antonela "Speech therapy activities and musical games for children", Editura Argonaut, Cluj-Napoca, 2014, ISBN: 978-973-109-388-8.
7. Journal of Medical and Biological Science Research, 2014-2015.
8. Journal of Management, Social Science and Humanities, 2014.
9. Research Journal of Educational Studies and Review, din 2014-2015.

V. Member of National and International Editorial Boards and Scientific Committees

1. Principal Editor for Romanian Journal for Speech and Language Therapy -*RRTTLC*, starting with 2015..
2. Member of the Editorial Board *Annals of Dyslexia*, starting with: 2014.
3. Member of the Editorial Board, BDI, B, Journal *Studia Universitatis Babeş-Bolyai Psychologia-Paedagogia*, starting with 2014.
4. Member of the Editorial Board for *Research Journal of Educational Studies and Review (RJESR)*, in 2015.

VI. Member/Founder Member in professional bodies

1. Funder Member–A.S.T.T.L.R.-The Association of the Specialists in Speech and Language Therapy from Romania, from 2011-2013-general secretary; from 2014-president.
2. CPLOL Member- Standing Liaison Committee of E.U. Speech and Language Therapists and Logopedists (Member of the Educational Commission and of the Terminology Commission) (from 2011).
3. IALP Member- International Association of Logopedics and Phoniatics (from 2014).
4. Member- RENINCO Association (from 2008).
5. Member of the Romanian Society of Phoniatics (from 2016).

VII. Public representations

1. Member of the Babeş-Bolyai, University Senate Assembly Cluj-Napoca.
2. Erasmus Departmental Coordinator of the Faculty of Psychology and Education Sciences, Babeş-Bolyai University, Cluj-Napoca.

10.01.2017
Cluj-Napoca

PhD, Associate Professor Carolina Bodea Haţegan